

## AP 336-1 School Registration Form

children please use one form per child. Catchment School Requested Out-of-Catchment or District Program/Placed School\_\_\_\_\_\_ STUDENT INFORMATION Gender Identity M=male, F=female, X=nonbinary \_\_\_\_\_ Legal Last Name Legal First Name Usual Last Name Preferred First Name Birth Date\_\_\_\_\_\_(DD/Month/YYYY e.g. 24 May 2005) Grade\_\_\_\_\_\_Proof of Age □Birth Certificate □ Passport □ Citizenship Paper Home Phone **ADDRESS INFORMATION** Street Address \_\_\_\_\_ Prov.\_\_\_\_\_Postal Code \_\_\_\_\_ Proof of Residence Provided ☐ Yes ☐ No (\*see below) Mailing Address (if different from above) City Prov. Postal Code \* In order for a child to be registered in an Abbotsford school, proof of address must be shown by presenting one of the following legal documents: Mortgage Document, Rental or Lease Agreement, Property Sale Agreement, Property Tax Notice, Home Insurance, Utility Bill. In addition, one or more of the following documents containing the name and address of the parent/guardian is required: Government Document ie. MSP bill, Child Tax Credit, Income Tax Assessment, Vehicle Insurance, most recent T4. The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code. **ADMISSION INFORMATION** Previous School City & Province \_\_\_\_\_ Date left previous school \_\_\_\_\_Expected start date \_\_\_\_\_

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple

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Attended Preschool □Yes □ No	I ONLY  Attended Daycare □ Yes □ No Attended StrongStart □ Yes □ No
Previous School	City/Prov
BUSSING (does not apply for District Is bussing needed ☐ Yes ☐ No	t Programs)  If Yes, please request a school district transportation form.
INDIGENOUS ANCESTRY INFORMA  ☐ Inuit ☐ Metis ☐ First Nation N	TION ☐ Yes ☐ No If yes, on-Status ☐ First Nation Status on Reserve ☐ First Nation Status off Reserve
Band Name	Band Number
PROGRAM	
☐ French Immersion ☐ ELL	Special Education
□ *Was in an Alternate Program (	tle)
SUPPORT NEEDS	
Does this student require additiona	supports for social and emotional needs? $\square$ Yes $\square$ No
Does this student require additiona	supports? □Yes □ No
If yes, □Behaviour intervention pl	n □ Safety plan
*This information will only be used to	itiate a dialogue between the family and the school with the aim of better supporting f successful transition to the school district.
IMMIGRATION/CITIZENSHIP STAT	S
Country of Birth	Language at Home
Refugee $\square$ Child $\square$ Parent $ullet$	ent • Permanent Resident/Landed Immigrant   Child  Parent International Student (funding not eligible)  Child  Parent  Employment Authorization  Child  Parent
PARENTS/GUARDIANS	
	First Name
	Same Address as Student
· ·	Marie Address as Stadent - Tes - No
	Cell
	ExtEmail
Employed at	
2. Last Name	First Name
Living with Student □Yes □ No Address	Same Address as Student
	Cell
	Ext. Email

Employed at							
Are there any legal documer	nts in force re: custody/guardia	anship/access? 🗆 Yes 🗆 I	No				
Have you provided a copy of	these legal documents to the	school? ☐ Yes ☐ No					
	ted court order						
	not be followed or acted upon by the						
SIBLING INFORMATION (brot	hers/sisters including preschoolers in	n the same or a different school w	ithin the Abbotsford School				
District)							
	Sibling 1	Sibling 2	Sibling 3				
Last Name							
First Name							
Relationship							
School							
DOB							
Sex (Male/Female)							
CONTACT INFORMATION (or	har than narant/guardian)						
·	Fi	rst Name					
	· · · · · · · · · · · · · · · · · · ·						
	_Work_						
·			<u> </u>				
	Work						
OUT OF PROVINCE CONTACT	T INFORMATION (In case of Pr	ovincial disaster)					
	Fi						
Relationship		Cell					
	eWorkExt						
MEDICAL INFORMATION							
Doctor Name		Phone					
Care Card Number							
Are any of these conditions I	ife threatening? $\square$ Yes $\square$ No	Ifso, which?					
Life Threatening Conditions/	Medication or Treatment Requ	uired:					
	Tr						
(AP 327 – Medical Alert Conditions, AP the school office or on the District web	328 – Administration of Medication to St site.	tudents, and AP 330 – Allergic Shock (,	Anaphylaxis). Copies are available at				
Name (printed)	Si	gnature (parent/guardian)					
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#### STUDENT INFORMATION RELEASE

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

GRADE 8-12 STUDENTS ONLY
 All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, year my child entered grade 8 and previous school to BC School Sports for registration purposes.

	Signature				
2.	COMPUTER AND INTERNET USAGE AND ACCESS				
	Access to and participation in the global network (Internet) carries with it a responsibility for adherence to				
	established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning.				
	Parents are responsible for ensuring that they fully understand the terms and conditions of the				
	procedures for the safe use of the Internet. The procedure and parental consent form are available at the				
	school office or on the District website. I will review this policy prior to signing my child's user agreement.				

- 3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM
  - To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)
- 4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM

  To give your consent to the Abbotsford School District to collect, use and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

**Parents/Guardians: You can also register for School Cash Online,** and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. **For online payments please register at** <a href="https://abbotsford.schoolcashonline.com">https://abbotsford.schoolcashonline.com</a> (it takes less than five minutes)

т	Fime Rec'd
	Computer User Agreement Rec'd $\square$ Yes $\square$ No
PEN	MyBCEd#

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-4891.



Clear All Entries

## AP 336-2 Request for Email Address Consent (CASL)

Canada's Anti-Spam Legislation ('CASL') came into effect on July 1, 2014. As a result, Abbotsford School District would like to ensure that we have your consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district. There may also be announcements, event invitations, and other electronic messages which may contain advertising or promotions regarding school fundraisers, field trips, the sale of yearbooks, student pictures, uniforms, books, canteen/cafeteria sales, prom or dance tickets, or similar events and offers.

books, canteen/cafeteria sales, prom or dance tickets, or similar events and offers.
☐ Yes, I CONSENT to receiving the above communications to my email address which I have provided below, and understand that I can withdraw this consent at any time.
Email Address:
☐ No, I DO NOT CONSENT to receiving the above communications to my email address.
Name:
Signature:
Date:
Your Child(ren)'s name(s):
This information will be kept on file at the school your child is attending in Abbotsford School District.

If you have any questions please contact us at:

info@abbyschools.ca

Abbotsford School District, 2790 Tims St, Abbotsford, BC, V2T 4M7 www.abbyschools.ca



## **Release of Confidential Information**

(to the Abbotsford School District)

guardian of:		
ame:		<del></del>
rth:		
Day	Month	Year
uthorize (list outside agency/age	ncies):	
	<del> </del>	
the following confidential recor	ds concerning	my (above named) child:
stody/Restraining Orders		Behaviour Assessments
gal Matters		ELL/LAC Reports
edical/Health Reports		Psychologist Reports
rent Release Forms		School Based Team Reports
udent Services Referrals/Reports		Other
otsford School District.		
	Da	te:
	ame:  Day  uthorize (list outside agency/age	ame:    Day   Month     Unitary   Month     The standard of the following confidential records concerning     Stody/Restraining Orders   Gal Matters   Gal M

**Updated February 2020** 

# **Indigenous Education Consultation Form**



Indigenous Ed	lucation Consultation Form to	o be completed by parents/guardians	:
Student Name:	:	Birthdate:	
This confirms tl	hat my child has Indigenous And	cestry.	
Circle One:	First Nations	Métis	Inuit
If First Nations, lis	t Nation (if known):		
Circle One if First I	Nations: Status Non-Status	S	
Circle One if First I	Nations: On-Reserve Not-On-Reserve	erve	
The Indigenou	s Education Enhancement Agre	eement goals are:	
I.e. Reading, aca Goal #2 Cult Students will lea Indigenous stude and belonging. Goal #3 Equi Indigenous stude	ents will be supported to develop the demics, attendance, in career program about their own Indigenous culters know their identity, who they defined and Access ents thrive in an environment that a	heir full potential in all aspects of school life.  grams and graduating.  tural identity and connect with their ancestry in are and where they have come from, they will a supports equity and access to all opportunities.	develop a positive sense of self in schools.
your child's scl			•
•	digenous ancestry and my signatur digenous enhancement service.	re acknowledges that I have been consulted by	γ the Abbotsford School District
Parent or Guardia	nn Signature		

